

CHANGES TO NECAP DURING THE TRANSITION TO THE COMMON CORE STATE STANDARDS

Over the course of the 2011-2012 and 2012-2013 school years, districts across the four NECAP states will be transitioning to the Common Core State Standards (CCSS). While the pace and sequencing of changes to curriculum and instruction will vary across districts and schools within and across the NECAP states, all four expect districts and schools to be prepared to fully implement the CCSS during the 2013-2014 school year. During the transition period the NECAP Reading, Writing, and Mathematics tests will continue to be administered in the fall of 2012 and 2013 and will remain aligned with the current GLEs and GSEs.

There will be no changes to the NECAP Reading, Mathematics, and Writing tests in the fall of 2012.

There will be no changes to the NECAP Reading and Writing tests in the fall of 2013.

The fall 2013 NECAP Mathematics tests will have a *limited* number of changes due to differences with the CCSS:

Test	Grade	GLEs <i>NOT</i> Assessed in Fall 2013*			
NECAP <i>Mathematics</i>	3	DSP 2-4			
NECAP <i>Mathematics</i>	4		DSP 3-5		
NECAP <i>Mathematics</i>	5	DSP 4-4	DSP 4-5	GM 4-5	
NECAP <i>Mathematics</i>	6		DSP 5-5		
NECAP <i>Mathematics</i>	7	DSP 6-4	DSP 6-5	GM 6-5	FA 6-2
NECAP <i>Mathematics</i>	8				FA 7-2

*The GLEs that will be eliminated from testing—primarily because they have moved to a higher grade level in the CCSS—include concepts such as *probability*, *combinations*, *similarity*, and *rate of change*.

Following full implementation of the CCSS during the 2013-2014 school year, districts and schools will have nearly two full years of instruction under the CCSS prior to the spring 2015 assessments designed to measure student achievement based on the CCSS.

This transition plan for the fall 2012 and fall 2013 NECAP tests follows a thorough comparison of the NECAP GLE/GSE and the CCSS. The plan has been reviewed by the assessment specialists and content specialists from each NECAP state as well as by the states' assessment contractors and the NECAP Technical Advisory Committee. Throughout the process the goals were to be fair to educators and students during the transition and to maintain the quality of the information provided by the tests.

The transition to the Common Core also means that some locally assessed GLE and GSE may have shifted grades or been replaced in the standards. Local districts and schools should review their local assessment policies to ensure that local assessments are aligned with curriculum and instruction during the transition to the Common Core.

Summary of changes to the NECAP tests during the transition to the CCSS:

Test	Grades	Changes to GLEs/GSEs Assessed in Fall 2012	Changes to GLEs/GSEs Assessed in Fall 2013
NECAP <i>Reading</i>	3 through 8 and 11	None	None
NECAP <i>Writing</i>	5, 8, and 11	None	None
NECAP <i>Mathematics</i>	3 through 8 and 11	None	<i>See above for details</i>

For more Information:

NECAP: Tim Kurtz, Director of Assessment, 603-271-3846, Timothy.Kurtz@doe.nh.gov

Common Core State Standards: Joseph Miller, Director – Division of Instruction, 603-271-3594, Joseph.Miller@doe.nh.gov